

Ecology through Collecting, Selecting and Recycling

Nr. ref. 2020-1-DE03-KA229-077126_5

1 September 2020 – 31 August 2023



This publication has been produced with the support of the Erasmus+ programme of the European Union

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Melikgazi Kayseri Lisesi

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Ecology through Collecting, Selecting and Recycling

Collective, Selective, recycling is still a challenge for a society that has not understood well enough that the environment needs recycling so that we, the people, can live in good, clean environmental conditions. People still do not know how to select this garbage because it has not come into the consciousness of all this idea and the termination of the earth's resources has not become consciousness, in fact, but treats this aspect as something extremely distant.

This is where the idea of the project came from, which turned out to be very ambitious given the fact that selection, collection and recycling have become a real challenge of the 3rd millennium. We wanted to enter the consciousness of young people, to make sure that they give due importance to this worrying phenomenon.

We have all set ourselves a sustainable future and depending on what we do today. That's why I believed that everything must start at school as well as at home, from a younger age, in a correct and coherent way through the direct and active involvement of the students who did not just watch these aspects but were requested by direct action. During the three years of the project, students and teachers completed various, innovative activities that became models and encouraged others to take care of the environment, to protect nature, to contribute to an environment conducive to their development and existence.

Recycling required work, involvement but also inventiveness thanks to the project. We set out not only to select materials, but also to make or restore some of the recyclable materials, ready to be reused in the school field and beyond.

Our brochure will remain testimony in time of the whole activity, of the time spent together because only together we could become a force to change wrong mindsets and habits. The brochure will be able to become teaching material for teachers who want to continue our work and ideas.

Thus, for each product QRs were created and will be found in our brochure.

We thank to the coordinators from each partner school, to all involved students and to all our National Agencies for their support.

MOBILITY IN GERMANY WASSERBURG INN 6-8 JULY 2021

Teachers Turcoianu Teodora, Ene Magdalena and Ciocla Mihai from the **Edmond Nicolau Braila Technological High School** were in Wasserburg am Inn, Germany in the first mobility of the Erasmus + ECO-SE-RE PROJECT.

The partners came together after a long wait and after many virtual activities.

Wasserburg is a small town but very chic, clean, quiet, a real therapy.









July 6, 2021

The high school in Wasserburg, a Technological high school that has only dual education as it is tried in Romania for a short time, is located in a campus with many very intelligently designed buildings so that all are connected to each other and make it easier for students to move quickly.

First of all, their funding does not come directly from any ministry to coordinate them, but they are organized in the Länder. Bavaria seems to have the best funding and this can be seen everywhere. They are building another building from scratch that will have a lift and better opportunities for students with disabilities. This building will be ready next February.

Secondly, the school has a canteen, boarding school and workshops for students to practice, in mechanics for example. The school has 15 cars of different types, including a convertible, so that students can get to know the components in detail.

In this sense, we were lucky to see how the school called a company to pick up cars that are too old for students to practice on.





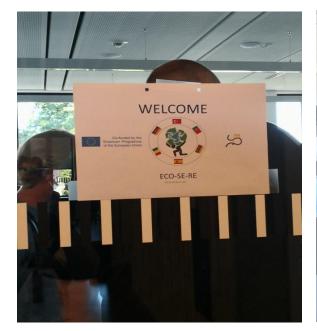




From 9 o'clock began our course on plastic selection and recycling, their specialization. We were received in their classrooms which are large, spacious, digitized, high-performance audio systems, video projectors, mobile whiteboards and real-time writing visualization system so that the teacher no longer needs to write on the board but on a sheet and the students I follow the indications through the video projector.

The details of how important it is to recycle immediately became a novelty because we did not know until now how many categories of plastic exist, which are biodegradable (none) which are recyclable (some) and which are harmful to the environment (most). I did not know

that what is written on the bottles as biodegradable are in fact partially true because even the cardboard ones are reinforced inside with plastic.









However, in the second part of the course, we were invited to their laboratories, there we saw with our own eyes how some plastic products are made. Mr. Alfred Brendler told us that they invented a type of 100% biodegradable plastic in their school, with their teachers and students. Of course, they didn't invent it overnight, but after years of study, but also with a lot of passion. We also received a gift from them with such nice products.









On the same day we spent time together in **Gstadt**, **Chiemsee**, a beautiful place and a lot of peace.





7.07.2021

Early in the morning I left for the school in Wasserburg Inn where the team of Romanians presented a Ppt with information about making / reading qr urs, one of the objectives of the project.

Then we arrived by bus in a nearby town where there is a selective garbage collection center. The main objective of the center is to promote among the community the collection by fields: paper, plastic, metals, wood, glass, etc. They are taking steps towards the population to encourage them to do so and people are complying. Each block / house has 6, 7 dumpsters on which the type of garbage is mentioned and the tenant puts it where it is needed. I really do this and the collection by the company we visited takes place once a week. People pay small amounts a year for garbage, around 8 euros / year, but they already help companies because they select.

Another interesting thing is that the job of the representative of this company is to reach as many people as possible to make them select even more because there are still 30% of unselected garbage in this area of Bavaria. Only 2.3 people work at this center on a voluntary basis, sometimes coming to check if the people have selected correctly, not to have put a certain type of plastic in the wrong container.

Also here I found out that those "cardboard" milk boxes have not only cardboard / paper but also a fine aluminum coating that is recycled in Germany.







In the second part of the day, after lunch, we went to a new selection center. This time, the garbage received from companies like the one I had already visited this morning was selected. So, the garbage goes to other companies that "prepare" the material for recycling. There are many companies that have this profile in Germany and have very high turnovers. We have seen various selection and preparation processes on their way to recycling.







July 8, 2021

At school we were greeted by **Prof. Dr. Martina Peters** who dedicated his whole life to protecting the environment. He has several ongoing projects (primary school students) through which he informs the little one little ones what to buy in stores, how important it is to take care of the environment, cook with them to show them where (what type of container) to throw the packaging. He challenged them to a contest to create suggestive images on different garbage cans etc.

The money allocated for such projects was 6300 euros in the past and this year "only" 4500 euros.

Last year in another project and proposed to create with high school and high school students clothes from different materials such as paper, soft plastic, aluminum, etc. The idea was for these clothes to be worn by the students' teachers in a spectacular parade, organized in the school.

A teacher passionate about what he does, an impeccable attitude, I'm not even talking about how professional he presented himself in front of us. A teacher who gives you his energy to do the same.

Prof. Julia Drexler, the next trainer, challenged us to make advertisements for ecological cars and then a new advertisement in which to admit that the previous one does not contain exactly the truth.





The days in **Wasserburg Inn** are over, unfortunately. We lived wonderful moments and it all ended with the handing over of the participation certificates. Thank you, **Andreas Heidenreich**, thank you Wasserburg am. Inn!







MOBILITY IN ROMANIA October 4th - 8th, 2021

Day 1:

On the first day of our mobility in Romania, we had a tour of our host school, Edmond Nicolau. After a beautiful welcome ceremony, we had the opportunity to go into the classrooms and visit the school museum with typical materials and artifacts. Later, we took part in a workshop where we made bowties and bookmarks using recycled materials.

There was a lottery, and some students won a prize to take home. After that, students and teachers got to taste some of the authentic Romanian dishes, prepared by the school staff and their family members. Then, we saw a first glimpse of Braila, our home for the next 5 days!













Day 2:

On the second day we got an early start, having a quick breakfast at school, and getting on the bus. After a scenic drive through the Macin Mountains, we stopped at a visitors' center where we saw a museum and exhibit dedicated to this mountain range. Later, the group went on a short hike to a viewpoint where we enjoyed the beautiful views of the surrounding area. Then it was lunch time! We had a typical lunch from this region: soup, fish, and polenta. In the afternoon, we visited Enisala, an impressive fortress overlooking the Danube river. That night we slept in Tulcea, the perfect location to embark on our boat ride the next day!









Day 3:

One of our favorite days was the third day. After a good nights rest in Tulcea, we embarked on a boat tour through the Danube River. Our boat captains showed us plants and birds that inhabit this river. We saw egrets, eagles, and even pelicans! We stopped in a traditional fishing village for an authentic Romanian lunch. After eating, we took the boats to the Black Sea and got to walk around the beach. An unforgettable day!













Day 4:

On Thursday, first we visited the Constanta Planetarium and Microreservation. After having a traditional lunch, the group enjoyed some free time in the to explore the beautiful coastal town of Constanta. We got to see the Black Sea again for the second time on this trip!











Day 5:

The FINAL day of our mobility in Romania. After a workshop about creating QR codes, we had a walking tour of the city of Braila, visiting the important landmarks, including the María Filotti Theatre. Our tour guide sang us some typical Romanian songs and our coordinator Simona joined in. We enjoyed our last lunch all together in Romania. In the evening we had a Final Ceremony and received certificates for completing this week's activities. We have definitely made lifelong memories and friends we'll never forget! Thank you ROMANIA!

















MOBILITY IN SPAIN

ERASMUS+ ECO-SE-RE Project

16-20 may 2022

From May 16 to 20 of may, 2022, the 3rd mobility of the ECO SE RE Project took place, within the European project Erasmus+, in Spain, at Pureza de Maria School, Santa Cruz de Tenerife.

On the first day we were warmly welcomed by the entire educational community of the school and with the words of the school's Director General, who welcomed us and wished us a fruitful week of work and enjoyment of the natural, cultural and architectural riches of the island. Then the Choir of the school gave us a sublimely gift of some traditional Canarian music, to the delight of all.

From the visit to the Colegio, we retained an educational institution that, centered on the student, is organized pedagogically and structurally so as to provide its students with the best possible opportunities for the development of their educational paths.

On this first day we were able to attend a very interesting presentation by Volcanologist Pedro Hernandéz, who told us about the volcanic activity of the Canary Islands in general and the recent eruption of the La Palma Volcano, in particular.

The afternoon served for a visit to Las Terecitas beach where students could enjoy the beauty of the natural landscape and the Canarian waters, followed by a fabulous visit to the Carnival Museum, where we were delighted with the collection of the second largest carnival in the world.

On the second day, May 17, the students started working on recycling and reusing old umbrellas, organizing themselves into groups and defining the final product of recycling these umbrellas. Earlier they had had the opportunity to develop some artistic skills in a painting workshop organized by the College. At the end of the morning the students of the College presented to all the members of the Project the biodiversity of the Canarian ecosystems that we would later visit.

In the afternoon we visited the Mercedes mountain in direct contact with the diversity of natural species and flora, namely the Laurisilva Forest, a UNESCO Intangible World Heritage Site.

On Wednesday, May 18, we visited "Los Gigantes" where contact with the Biodiversity of the Canarian seas led us to get to know very closely the turtle and dolphin populations, among others, in a contact that left us excited, happy and enriched. We were able to better understand the importance of developing a close and respectful relationship between humans and the animal world, in the defense of their habitats, with attitudes of environmental protection in a deepening of our ecological awareness. The preservation of the oceans is absolutely vital for this balance and for the defense of the preservation of endangered species.

On Thursday, May 19, the center of the day was a visit to the Teide Volcano National Park, where we were confronted with the grandeur of the volcano and the natural beauty of the Park that surrounds it. In the late afternoon we were able to visit the old town of Puerto de La Cruz and its local and cultural life.

At the end of the week, Friday the 20th, the students continued their work of recycling umbrellas, publicly presenting the final result of their work in objects and products that are very interesting from the point of view of the reuse of materials at the end of their lives.

Still during the morning, the Project Coordinating Team met to make an evaluation of the week, which was considered very positive, and to schedule the dates of the next mobilities, namely:

Lithuania, from October 17 to 21, 2022, Portugal, from March 20 to 24, 2023, and Turkey from May 22 to 26 of that year.

In the closing session, the students were able to present the work that each group had prepared on the topics that were the object of study and discussion related to the Project's theme.

Once the presentations were over, the closing session took place, the certificates of participation were handed out, and everyone said their official goodbyes.

It was a very fruitful and very interesting week in the deepening of our ecological awareness and of challenge and provocation to our daily practices, in the sense of changing them profoundly and with them transforming this world into a planet with a future.

A very sincere and profound thank you is due to the Spanish Team for the affection, sympathy, organization, care and choices with which they presented us in this very rich week of exchange and learning. Thank you for all the unique experiences you have given us.









PROJECT MEETING AT VILNIUS, LITHUANIA

17-21 October, 2022



The 4th Short-term exchanges of groups of pupils mobility took place in Vilnius, Lithuania, hosted by the school VGTU Engineering Lyceum. During the mobility we not only had the opportunity of gaining a different point of view in terms of our Project theme, but also got closely acquainted with the country and the people.

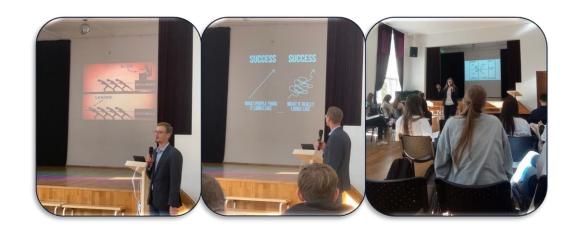
Our host partner had prepared a busy schedule full of trainings for both the students and the teachers. Here is the five-day-long journal of our meeting:



DAY 1: On the 17th October, Monday, we were greeted by our host partner Ernesta Smalinskė who is also the Deputy Principal of VGTU Engineering Lyceum. After the welcome session and introductions in the assembly hall ,a very enjoyable and effective icebreaker activity by Lina Švilpienė, Teacher of English, was conducted.

By 11 am. the Project workshops started off. In the first session the lecturer was scientist Laurynas Braškus from Sunrise Valley Science & Technology Park to inform us about the main vocabulary and aspects of startup companies.

The topic of the second session was "ECO idea: how to build your own company?" led by Andželika Rusteikienė, teacher of Entrepreneurship and Economy and also the director of "Junior Achievement Lietuva".



After the lunch break, the third Project workshop by PhD Pavel Stefanovič (IT teacher and Vilnius Tech University lecturer) started. This workshop was the introduction part to the creation of a digital platform for introducing and selling the product – in other words "website design".



At the end of the sessions ,we left the school in the afternoon to visit Vilnius Old Town with the guidance of Lina Švilpienė- Teacher of English. There was another team activity for the students in the city center to explore the "Famous landmarks of the Old Town".



DAY 2: On the 18th October, Tuesday at 9 am. We met at school and left for Vilnius Gediminas Technical University which was at a walking distance. We were greeted and briefed about the university by Aleksandra Sokolova, Deputy Principal of Directorate of Foreign Relations.

The second day's Project workshop took place at the University ,at the Faculty of Environmental Engineering. This workshop was conducted by the Department of

Environmental Protection and Water Engineering and it was an entrepreneurial one led by PhD Monika Liugė of Vilnius Tech University.



After the lunch at the University canteen, we set off for the city of Trakai which used to be the capital of Lithuania in the past. During our tour we were accompanied and guided by Lina Švilpienė, the teacher of English. After visiting Trakai Island and the Trakai Castle, we had some time for ourselves. Some of us took a walk around the island, some visited the museum, some did shopping but definitely all of us tasted the delicious "kibinai", the national karaim dish.



DAY 3: On 19th October Wednesday, we were back at school for further workshops. The first workshop of the day was the second part of the one on the first day: Creation of digital platform for introducing and selling the product. It was carried on by the same IT teacher, PhD Pavel Stefanovič.

The second workshop was conducted by Andželika Rusteikienė from "Junior Achievement Lietuva". The task was to create an ECO product. In the course of the workshop,

the students made a business plan, did market research, created ads and prepared a presentation of their company and product.



The last workshop was generated by Engineering teachers Jolita Stapurevičiūtė and Laurynas Dapkevičius. The theme was plastic recycling and generating ideas.

DAY 4: Thursday, 20th October was allocated for a day trip to the city Anykščiai by bus. We were guided by the teacher of English Lina Švilpienė. Educational activities introducing Lithuanian culture and traditions took place enroute: a game of quizzes was played. Upon arrival, the Horse Museum and the local houses designed to display Lithuanian heritage of national agriculture were visited.







After the visits, we were hosted by a local house for lunch where we both had the chance to taste the delicious traditional dishes of the village and enjoyed the experience of making our own bread. We also got to know the details of the Ethnographic homesteads educational program in Lithuania.







The last stop on the trip was Anykščiai Regional Park where we enjoyed trekking in the Treetop Walking Path Complex. We started our route from the famous Puntukas Stone which according to the legend, once was thrown by the devil, when he was in a fit of rage and wanted to destroy the beautiful Anykščiai church. Our fellow Lithuanian teacher Lina Švilpienė informed us about the area, the history and the stories of the region through another game. At the end of the walk, we climbed the observation tower, with an observation deck located 34 meters above the ground and relished the view of the Anykščiai Pinewood, the Šventoji river and the surrounding plains.



DAY 5: On 21st October, Friday we met at the school to piece the last bits of the whole week's work together. Workshops for students and teachers were arranged. Students work in teams and finish their presentations of their ECO companies and prepare for their public speeches. Meanwhile the teachers work with the teacher of English Aurelija Čebelienė to create Bubble Mind Maps to summarize their impressions about Vilnius and Lithuania during the whole week.



At 10 am all the teams gathered in the assembly hall for the presentations of ECO companies. The kids did a great job-well done \odot









After the lunch hour, an ECO music workshop was conducted by the music teacher Goda Kovalenkienė without teachers present. In the meanwhile ,the teachers had a STEAM workshop with the Deputy of the Principal Ernesta Smalinskė and then visited several classes to observe the system in the act. Then it was time for the ECO music performance: the students performed a rythmic music using plastic buckets and drumsticks and they seemed to have a lot of fun. In fact everybody had a lot of fun \odot



















Then comes the farewell session with the presentation of the certificates. Hope to see you all in Portugal. Until then take good care \dots















ECO-SE-RE: Student Experiences

Mobility 1: Romania

For the first student mobility, we traveled to Braila, Romania. We were so excited about arriving and starting this adventure! We felt a little nervous at first, but we knew that the students from other countries were probably feeling the same way as us. We arrived late at night, met some of the others, and went to sleep in our bedrooms at the school residence. On the first day, we were welcomed by students and teachers wearing typical Romanian outfits. We heard some words from the principal, and had a tour of the school. After that, we got to try some authentic Romanian dishes prepared by the Erasmus team. During the week, we took part in workshops where we made products out of recycled fabrics and other materials. We could tell that our friendships with the other students were growing from the first day. We realized that even though we were all from different countries, lifestyles, and cultures, we had so much in common. During the mobility, we had the opportunity to visit lots of places in the surroundings of Braila, like the Macin Mountain National Park, the Danube River and Black Sea, and the seaside town of Constanta. By the end of the week, we felt like we had made lifelong connections and friends that we still keep in touch with nowadays. We had an incredible experience and that was all thanks to the Romanian team for being great hosts and organizing all the interesting activities for us.

Mobility 2: Spain

The Erasmus mobility here in Spain was FANTASTIC. I was a little nervous at the start, I think it's normal because you are going to host people from other countries and you want to make a good impression on them. BUT WOW! Sharing moments with new people and getting to share your own culture to others is such a beautiful experience.

We tried to show them the beauty of our island and all the natural diversity we have here, and they LOVED IT. I think one of the coolest activities was when we went to see the dolphins next to the Los Gigantes cliffs. Of course during the workshops we also bonded and it was a fun activity, where we didn't just learn, but also build our friendships more with others.

But the people I met here were just incredible, It was life-changing. I met people that now I can't imagine living my life without, and It was an experience I'll remember forever.

Mobility 3: Lithuania

Lithuania opened up to us as a different country that we knew very little about. The work we took part in was very interesting because it allowed us to create an ecological company and make a presentation, all surrounded by presentations and talks from professionals who helped us with the week's final product. It was very enriching because we shared a lot with the other countries, and we also did several workshops/games on recycling and we got to know the culture and traditions of the country.

To start, on the first day we really enjoyed the Clock Icebreaker game, which allowed us to find out about the interests and hobbies of the other participants from our partner countries. From there, our work started by starting to develop our company's website, with the help of workshops, talks, and recycling activities. We finished off the week with a spectacular eco-concert, prepared by all the students. This was a very special and creative way to end our mobility in Lithuania.

Mobility 4: Portugal

Some years ago I decided to sign up for the Erasmus program, like my parents did when they were young. I didn't know what to expect or what was going to happen but I wanted to get new experiences. Now after traveling to Portugal I'm proud to say it was the right decision. We had the chance to get to know another country from an insider's perspective as we were hosted by friendly Portuguese families. They opened their homes to us and showed us what their life looks like in Portugal. Furthermore, at their school we did different workshops to raise awareness of taking care of the environment. Overall, I'm thankful for getting the chance to take part in the Erasmus family but also for all the people I've met in this unforgettable journey.

Mobility 5: Turkey

Traveling to Turkey has been one of the best experiences of my life and I can't tell you how happy I am for signing up. Through different workshops, we were able to learn new and original ways to help our environment: from reusing our trash to make real pieces of art to learning how throwing trash in the correct rubbish bin can make a difference. But what I enjoyed the most were the new friendships I made this year. I couldn't have asked for better company while admiring the beauty of a country I never imagined I would be able to visit.

It's been an amazing experience which I would recommend to everyone and that I would love to repeat one day.

Erasmus has been a wonderful experience, the Turkish team was really welcoming and friendly and we had the best time there. We shared so many good memories such as the different visits to the museums and landmarks of the city, the lessons about bargaining and of course the trip to Cappadocia was the best of all. I am so thankful to have had the opportunity to discover and learn about this country, its different culture and the amazing and kind people of Turkey. I am sure we have made friendships that will last forever.

PROJECT ACTIVITIES































TRIPS TO RECYCLING PLANTS (TURKIYE)







VIDEO PRESENTATIONS

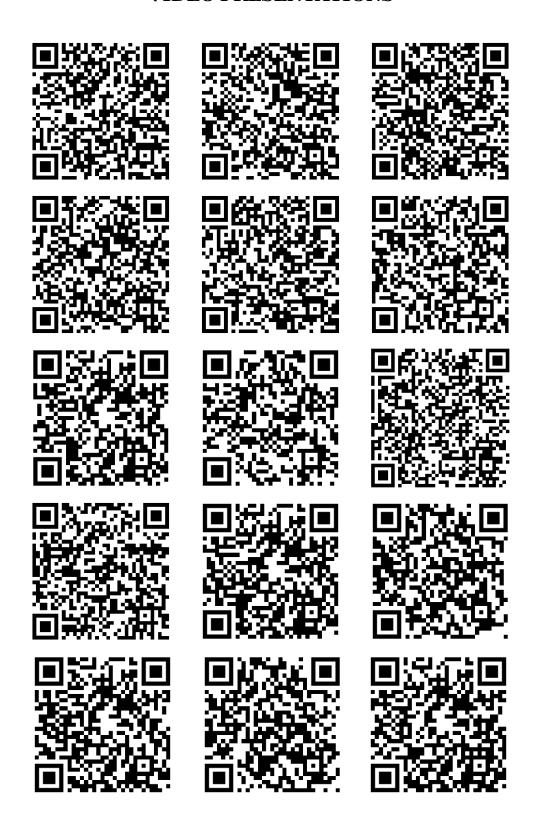


PHOTO GALLERY























ECO WEEK 2021

International TED-type students' conference



International TED-type students' conference "ECOwe" April 28, 2021

PROGRAM

11:00 - 11:10 Welcome

11:10-11:20 Special guest. A founder of "CoolŪkis" AUSTĖ ČERNIAUSKAITĖ

11:20-12:20 Presentations. Part 1

Section 1. CIRCULAR ECONOMY

GINTARÈ ANTULYTÈ "CIRCULAR ECONOMY: FROM HISTORY TO PERSONAL RESPONSIBILITY"

Engineering Lyceum of Vilnius Gediminas Technical university (Lithuania, Vilnius)

Gaziantep College Foundation Private Science School (Turkey, Gaziantep) ÖYKÜ SÖNMEZ, OZAN ARHAN YILDIRIM "CIRCULAR ECONOMY"

LUÍSA MILHEIRO, PEDRO SANTOS "ENTREPRENEURSHIP FOR THE FUTURE" Colégio Internato Claret (Portugal, Vila Nova de Gaia)

Section 2. POLLUTION AND CLIMATE CHANGE

IACOB NICOLETA, CHELU FLORENTINA "IT'S POLLUTION, IT'S TIME FOR REVOLUTION!" Liceul Tehnologic Edmond Nicolau (Romania (Brăila)

LUCIA CÓRDOBA BONILLA, LIDIA LÓPEZ LLARÍA "LET'S SAVE THE OCEANS' Pureza de Maria Santa Cruz (Spain, Santa Cruz de Tenerife) ALI AYHAN, EMIR CEYLAN "MORE WATER POLLUTION TODAY CLOSER OUR DOOMSDAY" Gaziantep College Foundation Private Science School (Turkey, Gaziantep)

DURU DERYA BUDAK, ELIF YAĞMUR YILMAZER "GLOBAL WARMING IS A BAD WARNING" Kayseri Lisesi (Turkey, Melikgazi)

12:20-12:30 Break

12:30-13:30 Presentations. Part 2

Section 3. PLASTICS

LUISA MORAWIETZ "MICRO PLASTICS"

Staatliches Berufliches Schulzentrum Wasserburg am Inn (Germany, Wasserburg am Inn)

EMILIJA ŽILINSKAITĖ "HOW TO REDUCE MICROFIBERS EMISSIONS FROM OUR TEXTILES?" Saulės Gojus (Lithuania, Vilnius) JONAS KOMOREK, LUKAS LAXGANGER "HOW TO DESIGN A RECYCLABLE PLASTIC PACKAGING"

Staatliches Berufliches Schulzentrum Wasserburg am Inn (Germany, Wasserburg am Inn)

Section 4. SUSTAINABILITY

KATRĖ RADZEVIČIŪTĖ "SUSTAINABILITY AND REUSE"

Engineering Lyceum of Vilnius Gediminas Technical university (Lithuania, Vilnius)

ANA FILIPA PEDRO, ANA SOFIA MARQUES "WAYS OF HAVING A MORE SUSTAINABLE

Escola Secundária Campos Melo (Portugal, Covilhã)

IEVA OLECHNOVIČIŪTĖ, MILA EIDUKAITYTĖ "HYDROPONIC SYSTEM"

Engineering Lyceum of Vilnius Gediminas Technical university (Lithuania, Vilnius)

13:40-13:50 Closing Remarks











VIDEO PRESENTATIONS FROM TURKIYE TEAM

















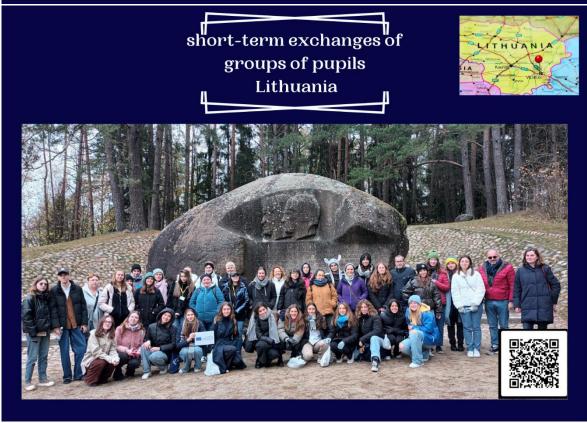


Ecology through Collecting, Selecting and Recycling

















Project team from Germany

Romania

- Sabrina Lanzinger (Teacher)
- Andreas Heidenreich (Teacher)
- Raffaela Kendzia
- Julia Entsfellner
- Lea Thanner
- Alexander Loebel

Spain

- Bernhard Bock (Courthouse Rosenheim)
- Andreas Heidenreich (Teacher)
- Sabine Treff
- Menga Keilhauer
- Markus Streber
- Jannik Dirkes

Lithuania

- Katharina Prokop (Teacher)
- Marcus Affa (Teacher)
- Lea Thanner
- Julia Entsfellner
- Alexander Loebel
- Elisa Schnell

Portugal

- Alfred Brendler (Teacher)
- Benjamin Bruehl (Teacher)
- Johanna Lanzinger
- Michelle Kinder
- Ronja Berger
- Miriam Boehm

- Sabrina Lanzinger (Teacher)
- Andreas Heidenreich (Teacher)
- Elisa Westner
- Bettina Ziewe
- Martin Feldhäuser
- Leon Waldecker

Project team from Romania

Germany

- Turcoianu Teodora (Teacher)
- Ene Magdalena (Teacher)
- Ciocla Mihai (Teacher)

Spain

- Turcoianu Teodora (Teacher)
- Baldovin Nicuşor (Teacher)
- Cosneanu Alexandru Ionuţ
- Vrînceanu Ştefan Alexandru
- Iacob Nicoleta Cristina
- Chelu Florina Gabriela

Lithuania

- Turcoianu Teodora (Teacher)
- Muşat Gabriela (Teacher)
- Chelu Florina Gabriela
- Gîrbă Simona Daniela
- Vitan Mădălina Maria
- Datcu Alina Mădălina

Portugal

- Turcoianu Teodora (Teacher)
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Co-funded by the Erasmus+ Programme of the European Union



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